PCSD Lesson Planning Template

Grade Level 10-12	**Teacher/Room**: Rodney Martin/218			Week of: September 7 - 11
Unit Vocabulary: See reading guides				
Instructional Strategies Used: reading, writing, lecture, lab, projects, game, quiz, test				
Day 1	**Day 2**	**Day 3**	**Day 4**	**Day 5**
GSE/GPS Standard(s): **Labor Day Holiday**	**GSE/GPS Standard(s)**: **Chem: SC4** **AP: Big Ideas 1 and 2**	**GSE/GPS Standard(s)**: **Chem: SC4** **AP: Big Ideas 1 and 2**	**GSE/GPS Standard(s)**: **Chem: SC4** **AP: Big Ideas 1 and 2**	**GSE/GPS Standard(s)**: **Chem: SC4** **AP: Big Ideas 1 and 2**
EQ Question:	**EQ Question:** **Both: See Previous Week**	**EQ Question:** **Chem: How is the periodic table organized?** **AP: How is the periodic table organized? What is the Mole?**	**EQ Question:** Chem:How is the periodic table organized? AP:How do we solve multiple step Mole problems?	**EQ Question:** Chem:How is the periodic table organized? AP: How do we solve multiple step Mole problems?
Mini Lesson: **Activating Strategies:** **Resource/Materials:**	**Mini Lesson:** **Both: Review** **Activating Strategies:** **Both:** **Review Game** **Test** **Resource/Materials: Test**	**Mini Lesson:** **Both: Review** **Activating Strategies:** **Chem:** **Chapter 6 Reading Guide** **Discuss layout of the periodic table** **Periodic table map project** **AP:** **Discuss layout of the periodic table** **Periodic table map project** **Discuss Mole problems practice** **Resource/Materials:** Chem: Project directions AP: Practice sheet	**Mini Lesson:** **Both: Review** **Activating Strategies:** **Chem:** **Review game for elements** **Elements quiz** **Discuss characteristics of families.** **Finish Project** **AP:** **Review game for elements** **Elements quiz** **Discuss multi step mole problems** **Practice** **Resource/Materials:** Both: quiz	**Mini Lesson:** **Both: Review** **Activating Strategies:** **Chem:** **Review game for weekly quiz** **Weekly quiz** **Finish Project** **AP:** **Go over practice** **Review game for weekly quiz** **Weekly quiz** **Resource/Materials:** Both: quiz

Differentiation: *Content/Process/Product:* *Grouping Strategy:* *Assessment:*	**Differentiation:** *Content/Process/Product: process* *Grouping Strategy: random* *Assessment: none*	**Differentiation:** *Content/Process/Product:product and process* *Grouping Strategy:preselected peer partners* *Assessmentprior observation*	**Differentiation:** *Content/Process/Product:product and process* *Grouping Strategy:preselected peer partners* *Assessmentprior observation*	**Differentiation:** *Content/Process/Product:product and process* *Grouping Strategy:preselected peer partners* *Assessmentprior observation*
Assessment : *Pre-Test:* *Post-Test:* *Formative:* *Summative:* *Performance Based:*	**Assessment:** *Pre-Test:* *Post-Test:* *Formative: Test* *Summative:* *Performance Based:*	**Assessment:** *Pre-Test:* *Post-Test:* *Formative:project and practice* *Summative:* *Performance Based:*	**Assessment:** *Pre-Test:* *Post-Test:* *Formative:element quiz* *Summative:* *Performance Based:*	**Assessment:** *Pre-Test:* *Post-Test:* *Formative:quiz* *Summative:* *Performance Based:*
Homework:	**Homework:** Review Notes	**Homework:** Review Notes	**Homework:** Review Notes	**Homework:** Review Notes

Resources and Reflective Notes: