Pickens High School Lesson Planning Template

Grade Level: 10-12 **Teacher/Room:** R Martin / 218 **Course(s)/ Period(s):** Chemistry / 2&3 **Week of:** March 16-20

Unit Vocabulary: see reading guide

Instructional Strategies Used: lecture, lab, project, reading, writing, quiz, test, game

Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): SC2	**Common Core Standard(s)** SC2	**Common Core Standard(s)**: SC2	**Common Core Standard(s)**: SC2	**Common Core Standard(s)**: SC2
Essential Question: How do we describe chemical reactions?	**Essential Question:** What are the different types of reactions?	**Essential Question:** How do we write chemical equations from a word equation?	**Essential Question:** see previous	**Essential Question:** see previous
Mini Lesson: • review **Activating Strategies:** • notes **Lesson:** • balancing equations practice **Resource/Materials:** • practice sheet	**Mini Lesson:** • review **Activating Strategies:** • game • element quiz **Lesson:** • reaction types • cartoon chemistry **Resource/Materials:** • project materials	**Mini Lesson:** • review **Activating Strategies:** • practice **Lesson:** • finish project **Resource/Materials:** • project materials	**Mini Lesson:** • review **Activating Strategies:** • game • quiz **Lesson:** • finish project **Resource/Materials:** • quiz	**Mini Lesson:** • review **Activating Strategies:** • game **Lesson:** • test **Resource/Materials:** • test
Differentiation: ***Content/Process/Product:*** • process ***Grouping Strategy (if any):*** • pre selected peer partners ***Assessment Strategy:*** • prior observation	**Differentiation:** ***Content/Process/Product:*** • product ***Grouping Strategy (if any):*** • pre selected peer partners ***Assessment Strategy:*** • prior observation	**Differentiation:** ***Content/Process/Product:*** • product ***Grouping Strategy (if any):*** • pre selected peer partners ***Assessment Strategy:*** • prior observation	**Differentiation:** ***Content/Process/Product:*** • product ***Grouping Strategy (if any):*** • pre selected peer partners ***Assessment Strategy:*** • prior observation	**Differentiation:** ***Content/Process/Product:*** • process ***Grouping Strategy (if any):*** • random ***Assessment Strategy:*** • none
(What form of assessment did you use to determine your differentiation strategy?)				
Assessment :	**Assessment :**	**Assessment :**	**Assessment :**	**Assessment :**
(Formative should be listed daily. List all that apply. Summative only applies to major grades.)				
Formative: practice ***Summative:***	***Formative:*** project ***Summative:***	***Formative:*** project ***Summative:***	***Formative:*** quiz ***Summative:***	***Formative:*** ***Summative:*** test
Homework: review notes	**Homework:** review notes	**Homework:** review notes	**Homework:** review notes	**Homework:** review notes

Resources and Reflective Notes:

Pickens High School Lesson Planning Template

Grade Level: 10-12 **Teacher/Room:** R Martin / 218 **Course(s)/ Period(s):** APES / 4 **Week of:** March 16-20

Unit Vocabulary: see reading guide

Instructional Strategies Used: lecture, lab, project, reading, writing, quiz, test, game

Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): APES Topic III	**Common Core Standard(s)** APES Topic III	**Common Core Standard(s):** APES Topic I	**Common Core Standard(s):** APES Topic I	**Common Core Standard(s):** see previous
Essential Question: What is the relationship between populations and communities?	**Essential Question:** How does human population growth impact the environment?	**Essential Question:** What are earth systems that impact the environment?	**Essential Question:** How can we protect our water resources?	**Essential Question:** see previous
Mini Lesson: • review **Activating Strategies:** • chapter 6 notes **Lesson:** • chapter 6 lab **Resource/Materials:** • lab	**Mini Lesson:** • review **Activating Strategies:** • chapter 7 notes **Lesson:** • chapter 7 lab • chapter 8 reading guide **Resource/Materials:** • lab	**Mini Lesson:** • review **Activating Strategies:** • chapter 9 reading guide **Lesson:** • chapter 8 and 9 project **Resource/Materials:** • project	**Mini Lesson:** • review **Activating Strategies:** • review game **Lesson:** • quiz • project **Resource/Materials:** • quiz	**Mini Lesson:** • review **Activating Strategies:** • game **Lesson:** • test **Resource/Materials:** • test
Differentiation: ***Content/Process/Product:*** • process ***Grouping Strategy (if any):*** • pre selected peer partners ***Assessment Strategy:*** • prior observation	**Differentiation:** ***Content/Process/Product:*** • process ***Grouping Strategy (if any):*** • pre selected peer partners ***Assessment Strategy:*** • prior observation	**Differentiation:** ***Content/Process/Product:*** • product ***Grouping Strategy (if any):*** • pre selected peer partners ***Assessment Strategy:*** • prior observation	**Differentiation:** ***Content/Process/Product:*** • product ***Grouping Strategy (if any):*** • pre selected peer partners ***Assessment Strategy:*** • prior observation	**Differentiation:** ***Content/Process/Product:*** • process ***Grouping Strategy (if any):*** • random ***Assessment Strategy:*** • none
Assessment :	**Assessment :**	**Assessment :**	**Assessment :**	**Assessment :**
Formative: lab ***Summative:***	***Formative:*** lab ***Summative:***	***Formative:*** project ***Summative:***	***Formative:*** quiz ***Summative:***	***Formative:*** ***Summative:*** test
Homework: review notes	**Homework:** review notes	**Homework:** review notes	**Homework:** review notes	**Homework:** review notes

(What form of assessment did you use to determine your differentiation strategy?)

(Formative should be listed daily. List all that apply. Summative only applies to major grades.)

Resources and Reflective Notes: